

Wood Badge Ticket Work Sheet

A Personal Statement of Vision and Mission

Name: Terry Robinson

Wood Badge Course No: NE-V-134

My Scouting Position: District Activities Chair

The Team That Will Benefit from my Leadership – Playwicki District

Scouting's Values:

Scout Oath

On my honor I will do my best to do my duty to God and my country and to obey the Scout Law; to help other people at all times; to keep myself physically strong, mentally awake, and morally straight.

Scout Law

A Scout is trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean, and reverent.

Scouting's Mission Statement

The mission of the Boy Scouts of America is to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law.

My Vision of success and the related plan of action

A district where Scouts can easily acquire and instructors can easily offer knowledge and skills through the merit badge program.

Terry Robinson
10/11/09

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SMART Goal (Specific, Measurable, attainable, Relevant, and Timely): Review and update the district's merit badge instructor roster. Verify contact information and status in Scouting.

Who: Data Provided by – AnneMarie Pepper, review conducted by – Terry Robinson, data changed by – AnnaMarie Pepper, review assistants: two members of program committee.

What: Benefited group: Scoutmasters who receive timely information, instructors who get to use skills.
First get contact list from Scoutnet, second contact listed instructors and verify contact info, third verify activity in Scouting and inform of any registration change, finally return to council corrected list.

When: Various, but goal date would be within before May 2nd leader meeting.

Where: Home, where my phone is.

Why: Scouts are dissuaded from participating if their contact effort is rebuffed. Scoutmasters are hesitant to proffer badge services if they are unsure of the quality of information.

How: Anne Marie will generate the initial report via Scoutnet. Contacts will be verified via phone, snail mail, and email. Data will be manually re-entered into Scoutnet.

How Verified: Two ways, Anna Marie can confirm that results have changed and one can do a random sampling as a check.

WOOD BADGE FOR THE 21ST CENTURY

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SMART Goal (Specific, Measurable, attainable, Relevant, and Timely): Provide training to Scoutmasters as to how to find merit badge instructors and include merit badges in troop program.

Who: Me as presenter, Scoutmasters and SPLs as recipients

What: Scoutmaster training.

When: Before two roundtables and at University of Scout.

Where: Roundtable locations

Why: Troops are often unsure of how to include merit badge programs and leaders are not familiar with how to connect instructors with scouts

How: Through pre-roundtable trainings which normally ~~not~~ receive participation from roughly $\frac{1}{4}$ to $\frac{1}{2}$ of units.

How Verified: Training rosters and feedback forms.

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SMART Goal (Specific, Measurable, attainable, Relevant, and Timely): Provide training to merit badge instructors on keeping records, verifying completion of pre-requisites, and dealing with difficult Scouts.

Who: Myself as trainer, merit badge instructors as participants

What: Training on how to keep merit badge records, verify pre-requisites and dealing with difficult Scouts.

When: Once at roundtable, once at University of Scouting and online as a narrated presentation.

Where: Roundtable, UoS and online.

Why: Poor records can impede rank advancement of youth. Instructors may be reticent to accept new participants if unsure of what's required.

How: Through training presentation in person and web training for those unable or uninterested in, in person training.

How Verified: Training rosters and hits to web videos

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SMART Goal (Specific, Measurable, attainable, Relevant, and Timely): Create Merit Badge instructor quick-registration setup to provide a single resource for non-Scouters to register as merit badge instructors and provide this tool to district units.

Who: Me as producer. ~~Scouter~~ Scouts as recipients and potential instructors as beneficiaries.

What: A quick registration packet and accompanied with parallel information on the web.

When: After arranging council office shelf space and verifying pamphlet materials.

Where: Materials available at council office, district roundtable and online.

Why: Scouts who wish to approach experts about being an instructor are not informed of requirements to be an instructor. Volunteers are often repelled by confusing paperwork and unfamiliarity.

How: Materials on registration will be assembled by gathering resources from nationals. The council registrars will be interviewed to see what pitfalls people encounter.

How Verified: Production of pamphlet can be checked by verifying pamphlet in Council office. The web page can be verified for content by visiting it.

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SMART Goal (Specific, Measurable, attainable, Relevant, and Timely): Create video presentations for three Eagle-required badges (Environmental Science, First Aid, and Citizenship in the World) so visually impaired and learning disabled Scouts may receive instruction outside of a classroom setting.

Who: Me as organizer. Three to four volunteers to act out and record content. Scouts as recipients.

What: A set of instructional videos.

When: Multiple evenings to generate outlines and instructional pieces. Two to three days to record. Multiple evenings of editing.

Where: Home for content generation, web for content ^{hosting} availability.

Why: Instructors often wish to verify not teach. Videos allow for easy practice at anytime. Some Scouts take multiple tries to learn or don't learn well from a book.

How: Instructional content will be recording of experiments and demos and screen casts for informational content. Scripts will be reviewed and transcribed for those that wish to read along with screen casted content. Youtube will host content as part of their academic support program.

How Verified: View web videos and review ~~to~~ to scout council requirements are met.